

Orange Township Public Schools

School Board Members Shawneque Johnson, President Jeffrey Wingfield, Vice President Guadalupe Cabido Samantha Crockett Brenda Daughtry Sueann Gravesande Derrick Henry Siaka Sherif Fatimah Turner



Gerald Fitzhugh, II, Ed.D. Superintendent of Schools

Minutes of Tuesday, January 12, 2021 Virtual Public Meeting of the Orange Board of Education held at 6:00 pm. Shawneque Johnson, President, is presiding over tonight's Virtual Meeting.

Shawneque Johnson, President Jeffrey Wingfield, Vice President Guadalupe Cabido Samantha Crockett Brenda Daughtry Sueann Gravesande Derrick Henry Siaka Sherif Fatimah Turner **ALSO PRESENT:**

- Dr. Gerald Fitzhugh II, Superintendent of Schools
- Mrs. Naomi Widener, Accountant
- Ms. Shebra Dismuke, Executive Director of Human Resources
- Ms. Jessika Kleen, School Board Attorney with the Firm of Machado Law Group

Shawneque Johnson. motioned to have the meeting adjourn into executive session at 6:15 p.m. Moved by Shawneque Johnson. Seconded by Sueann Gravesande. ROLL CALL (6) YEA (0) NAY (0) ABSTAIN

At 7:45 p.m. Shawneque Johnson, took a moment of silence for Mr. Adekunle O. James

FLAG SALUTE

PRESENTATIONS

Presentation of Plaque

Special Tribute to Mr. Adekunle James

 Dr. Fitzhugh: It is with sadness that announce the passing of Mr. Adekunle O. James, our School Business Administrator/Board Secretary for the Orange Township Public School District. He was recognized on many occasions for his work performance, character and leadership and his outstanding school finance Mr. James undeniable mission was to provide equal opportunities to all students. By adopting sound fiscal and practices to support the academic vision of the school district. Mr. James began his career with Orange Township Public School District as a temp in January 1, 1991 to August of 1992. He then moved to the position of Accountant from August 1992- 2001. Through his hard work ethic and experience Mr. James than became the Assistant Business Administrator/Board Secretary from 2001- 2002. On April 22, 2002 Mr. James was appointed to the position of School Business Administrator/Board Secretary until his untimely death on December 21, 2020.

- Shebra Dismuke: Mr. James commitment to his role as Business Administrator was beyond untouchable. He will always be remembered for his profound impact on student achievement and academic equity. Mr. James was selfless, funny, encouraging, supportive and loving, often referred to by his colleagues as big brother. He is and will continue to be sorely missed. His quick wit jovial laugh endeared many that he took under his tutelage always a teacher and consummate professional. Mr. James was one to labor far beyond his long hours of the day. Colleagues often joke that his car rarely left the district parking lot. Mr. James was known, for saying "I do it all for the students" He has made many professional in the school district because of his love of children. He leaves behind his wife and four children, many colleagues and associates who have become friends here in the Orange Public School District.
- Dr. Fitzhugh: (Reading of the plaque) The OBE salutes the life and Legacy of Mr. Adekunle O. James. In recognition and outstanding dedication to the children of the Orange Township Public School District. From January 1, 1991 to December 21, 2020. He read the positions. To the family of Adekunle O. James, He left a legacy and he will sorely be missed. January 12, 2021. On behalf of the administration, we would like to thank you for giving tirelessly of yourself to children, staff the family and the board. I would like to thank you for making me a better administrator every single day. I salute you.
- Shawneque Johnson, broke down with tears Mr. James you will be missed she said. I so glad God put you in my path.
- Ms. Stacey James on behalf of the James Family thank you to the community, staff and students. He left an impact on so many people's lives. My family appreciate all the words.

Superintendent's Report

Dr. Gerald Fitzhugh II, Superintendent of Schools

Superintendent Update on Phases of the Reopening of Schools Plan

- The superintendent report will be up on the website by 12 noon tomorrow.
- Continuation of Phase 2 through February 26, 2021. Schools will be open tow days pers week with principal assistant principal/Dean of student and secretaries reporting on site to maintain the fidelity and continuity of programming Central Office will be open 4 days a week.
- The week of February 22nd teacher and support staff will report to the buildings to fine tune their areas in anticipation of student arrival on March 1, 2021.
- Phase 4 March 1, 2021 June 24, 2021, all staff and students return in a hybrid setting.
- NOTEL: Based on the guidance from the governor's office and the health official dates can always change.

Superintendent Reports on District Goals for 2020-2021

- Goal #1: 21st Century Integration, The Orange Public School will continue to invest in its teachers
- 100% of professional learning communities will utilized as leverage points for sharing best practices which ultimately will enhance student achievement. One size does not fit all in education. This superintendent will be transparent. This comes with two sub goals
- Increase the use of emerging and available communication outlets to transmits information by 30%
- Enhance the overall quality and timeliness of information and resources provided on the districts website and virtual measures (via blast email and text message) by 30%.
- Increase the number of students participating in district programs such as STEM, Debate, Science Mathematics Fairs as well as the District Spelling Bee, Law Day, and Geography Bee by 25%.
- By May of 2021, 60% of student is each preparedness group will meet or exceed their assigned end of year growth target in mathematics

- By May of 2021, 60% of students is each preparedness group will meet or exceed their assigned end of the year growth target in ELA.
- We have November Thursday with the office community engagement.
- Goal 3 sub section 1
- Mr. James worked diligently to make ensure that we budgeted effectively, and our principals did the same. Principals come to a face to face meeting and has an opportunity to ask questions about and to sure they are in alignment with the district goals.
- Implement innovations that are empower department and schools to allocate funding in their schools. This is to
 make sure that whatever we budget for will make rhyme and reason. We are going to development plans for
 essential and nonessential positions, establish framework for each administrator to customize their budget so
 they know what their school need. Improvement of the recruitment of staff development coaching and
 retention of staff and developing a pipeline of a degree of continuum capacity building and assessing.
- Planning: We want to keep our staff here.
- Goal 4: Social and emotional supports.
 - All schools will continue to ensure we will receive social and emotional support to become adapical confidential systems and embody self-awareness and strong interpersonal skills and be capable and responsible decision making and measure their emotions and behavior.
- Goal 4 sub section 1: Provide resource base curriculum. Ms. Cabido has said in curriculum this one of the anchors of our schools. This will ensure that students have a place to go when in of assistance. As they move from middle to high school to college and career. Enhanced community partnership. Student may feel more comfortable going outside of the school.
- Those are our district goals. I will be referring to them in the future.
- Announcing of the Governor' Educator of the Year Award Nominees: Presented by Shebra Dismuke:
 - John Robert Lewis Early Childhood Center: Denise Davis, Teacher, Susan Morales, Teacher
 - Orange Early Childhood Center: Brenda Andress, Teacher and Semoni Jackson, Paraprofessional
 - Scholars Academy: Bosede Amorin, Teacher and Rachell Simons, SLP
 - Central Elementary: Tara Stevens, Teacher, and Sinayah Jones, Paraprofessional
 - Cleveland School: March Levenson, Teacher and Neurones Plaisimond, Technology Coordinator
 - Forest School: Susan Kierman, Teacher and Marquerite Gelin, Paraprofessional
 - Heywood School: Jennifer Mooney, Teacher and Jeannette Rodriguez Laguna, Social Worker
 - Lincoln School: Elaine Meredith, Teacher and Tis Singleton, Paraprofessional
 - Oakwood School: Lakenya Griffin-Francis, Teacher and Pamela Venable, School Counselor
 - Park Ave. School: Denise Harlem, Technology Coordinator and Doreen Cruz Delgado, Paraprofessional
 - RPCS: Tamica Miller, Teacher and Tyrina Vaughan, Technology Coordinator
 - OPA: Marpessa Bell, Teacher
 - OHS: Stephanie Ross, Teacher and Maria Vera, School Counselor
 - STEM: Alison Buske, Teacher and Kathleen Gengaro, Teacher

District Update:

- The district continues to provide breakfast and lunch to our school community. The district has distributed over 100,000 meals since March 17th. He urged the students to come out and grab a meal.
- Orange Page Turners Reading Challenge, students and staff parents, city resident and employees join the quest to read one million pages beginning Thanksgiving Day 2020 to May 1, 2021. To register for the challenge visit the website.
- Genesis Parent Portal Reminder, He asked has everyone signed up for the Genesis Parent Portal? If not please do so.
- Grab and Go: Reminded of the locations RPCS, LAS, FSCS and Scholars Academy
- Reminded the community the district still answer emails via reopeningof<u>schools@orange.k12.nj.us</u> for questions or concerns, during the pandemic period as it relates to any facet of the plan or support need.
- SSDS Presentation Thank you Mr. Frank Tafur

- This ends the Superintendent's January report.
- Special thank you to our staff, families, and students.

Motion to move to board minutes Moved by Jeffery Wingfield Seconded by Sueanne Gravesande All in favor

BOARD MINUTES November 10, 2020

Motion to move to board minutes Moved by Jeffery Wingfield Seconded by Sueanne Gravesande All in favor

BOARD COMMENTS

COMMITTEE REPORTS

Curriculum Committee

- Ms. Cabido reported what was discussed in the Curriculum meeting on the resolutions:
- Resolution to approve a partnership between Orange High School and Drew University RU Ready Drew.
 Working with an OHS teacher and led by a graduate assistant one or two there to workshops for a group of students. The curriculum will be review by both Drew and teachers and hopefully we will participate in a virtual conference.
- Resolution to approve New Life Counseling and Mental Health services. This partnership this impacts goal 2. This expand the ability of social emotional support for families and student providers offer a strength base approach which offer student success. They also offer in home support. This is also impactful on student's achievement and engagement during remote learning. Hopefully the information for families will be available on the district website on the COVID list.
- Resolution to approve consultation model for the Senior Capstone project for STEM. This includes community
 service and research and presentation components. Working with one or two partners, student identify a topic
 and research question and secure a specialize mentor. They do an oral presentation in front of a panel. All
 subjects are involved in this English social studies and math and arts. The all have specific roles. They will have
 guidance preparation. This project is good for college preparation.
- Resolution to approve Kode with Klossy program offering the orange public school students. This is a 8 week
 program 20 females and no binary students 13-18 work 3 hours a week. Independent study. Students can apply
 who meet the criteria. Student work independently and it's a first come first bases. Hopefully teachers and
 administrators will promote the program during the school day.

Finance:

Ms. Gravesande reports on the Finance committee met on January 7, 2021.

Dr. Fitzhugh discussed the 2020 21 budget calendar. She referenced resolution C21-005. This aligns with our goals. The budget calendar extends from January 4 – April 19 because that the date we will be presenting to the community on April 19. We received the COVID Relief fund in the amount \$683,000; Dr. Fitzhugh presented the purchasing formula that was used for students who were distance learning. I want the community to know that the staff used need assessment survey results and informed discussion with teacher and technology coordinators principal and executive staff. What did he purchase 18 temperature machines and one to one chromebooks. Also, NJ receive 1.2 billion. Where does Orange stand, what will we receive.

PUBLIC COMMENTS

1.Gloria Lavey said Hello

2. Maria Flores no commentary

3. Question was posed but was about a person - Will not be discussed

4. Crystal White: I respect that can offer us or make us take the coronavirus vaccine or test. However, I would feel respected if it was offered to me on site at the Orange Public School District.

Janice L. Morrell can the IT adjust the audio, it is very challenging to listening to others.

Shawneque moved to close public comments

Move by Jeffery Wingfield Seconded by Sueann Gravesande

CONSENT AGENDA MOTIONED BY BOARD PRESIDENT SHAWNEQUE JOHNSON MOVED BY JEFFREY WINGFIELD AND SECONDED BY DERRICK HENRY

CONSENT AGENDA SEPARATED 3 RESOLUTIONS:

A21-001 C21-001

C21-006

MOTIONED BY BOARD PRESIDENT SHAWNEQUE JOHNSON MOVED BY MR. JEFFREY WINGFIELD AND SECONDED MS. GUADELUPE CABIDO

BOARD RESOLUTIONS

A21-001 RESOLUTION TO APPROVE AND ACCEPT THE MEMORANDUM OF UNDERSTANDING (MOU) BETWEEN NEW LIFE COUNSELING SERVICES AND MENTAL HEALTH SERVICES AND THE ORANGE BOARD OF EDUCATION

WHEREAS, The Orange Board of Education (hereinafter, the "Board" or "District") and New Life Counseling & Mental Health Services (hereinafter, "NLC&MH") enter into the following Memorandum of Understanding ("MOU") for the purpose of establishing school-based counseling service delivery for youth enrolled in Orange Board of Education schools

WHEREAS, NLC&MH Counseling service is designed to help students that are having behavioral or mental health issues at school as a result of the psycho-social life challenges that they are confronting. Initial referrals for the program will be determined by staff from schools. Throughout the course of the program, school staff will identify up to 20 students at each of the two schools in the District whose lives may have been chaotic or out of control during the school year, or who presently exhibit signs of imminent crisis. Examples of crisis cases have involved parent/child conflict, conflict within the home or school setting, and patterns of unauthorized absences from the school. School staff will assist NLC&MH in securing parent consent for the intake process.

WHEREAS, At least 1-2 clinicians from NLC&MH will be utilized for the (Virtual) counseling at the schools identified by the District. NLC&MH therapists will provide the identified students approx. 3-4 hours per week of individual and group counseling based on need, as requested by the District. Individual sessions will be approx. 30 minutes. If group sessions are conducted, a minimum of 45 minutes will be allotted for service delivery.

NOW, THEREFORE, BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, the Orange Board of Education approves the MOU between New Life Counseling and Mental Services and the Orange Board of Education.

Moved by JEFFREY WINGFIELD Yea (8) Nay () Abstain (1) Seconded by: DERRICK HENRY

A21-002 RESOLUTION TO ENTER INTO AN AGREEMMENT WITH HELEN KELLER INTERNATIONAL, INC. CHILD SIGHT NEW JERSEY FOR THE 2020-2021 **WHEREAS,** the Orange Public School District has had a partnership with Helen Keller International, Inc. since September 1999; and

WHEREAS, the mission of Child Sight New Jersey is to improve the vision and academic potential of elementary and middle school students residing in urban communities who may be in need of eyeglasses with referrals to an ophthalmologist or optometrist when necessary; and

WHEREAS, the Orange Board of Education recognizes that visual acuity is important for school performance and funding for the Child Sight Program will be provided by Helen Keller International, Inc. to students' district wide.

NOW, THEREFORE BE IT RESOLVED, that on the recommendation of the Superintendent of Schools the Orange Board of Education approves implementation of the Child Sight Program at Orange Public Schools during the 2020-2021 school year.

CONSENT AGENDA

Moved by Jefferey Wingfield Seconded by Derrick Henry

Yea (9) Nay () Abstain ()

B21-001 RESOLUTION TO APPROVE A PARTNERSHIP BETWEEN ORANGE HIGH SCHOOL AND DREW UNIVERSITY'S CIVIC ENGAGEMENT PROGRAM, "RU READY, DREW?"

WHEREAS, the Orange Board of Education approved a Memorandum of Understanding with Drew University at the December 8, 2020 meeting; and,

WHEREAS, Drew University has partnered with the Eagleton Institute Center for Youth Civics Participation to participate in a pilot civics program with Rutgers University and the University of Texas, Austin; and, **WHEREAS,** Drew University students, as part of a course will develop virtual civics workshops for one to two OHS classes in Spring 2021; and,

WHEREAS, topics may include immigrant rights, the impact of the Civil Rights Movement on today's social justice issues, youth mobilization after the Parkland Massacre, or other current civics issues; and, **WHEREAS,** in late Spring 2021, all partner universities and high schools will participate in a Virtual Conference; and,

WHEREAS, the Orange Board of Education's Curriculum Committee reviewed the program and approved the partnership extension with Drew University at the January 5, 2021 meeting;

NOW, THEREFORE BE IT RESOLVED, upon the recommendation of the Superintendent of Schools the Orange Board of Education, approves the partnership between Orange High School and Drew University's Civic Engagement Program, "RU READY, DREW?

CONSENT AGENDA

Moved by Jefferey Wingfield Seconded by Derrick Henry Yea (9) Nay () Abstain ()

B21-002 RESOLUTION TO APPROVE THE CONSULTATION MODEL FOR THE SENIOR CAPSTONE PROJECT AT THE STEM INNOVATION ACADEMY OF THE ORANGES (SY 2020-2021)

WHEREAS, in collaboration with The College of New Jersey's Service Learning Department, the Orange Public Schools is seeking to establish a consultation model that promotes support for the Senior Capstone Project at the STEM Innovation Academy of the Oranges; and

WHEREAS, the Outline of the Proposed Engagements with the Senior Capstone Project is as follows:

- 1. Development of project articulation materials (templates, rubrics, etc.)
- Providing Professional Development with the Humanities teachers in support of the Action Research that will inform the Lit Rev and Rationale; framing this process within the Service Learning Framework where we have solid **Investigation**, **Reflection** (through the design process), **Preparation** and **Action** (start in the development of their prototypes); **Demonstration** is within their final presentation.

3. Grounding the work of the Humanities Teachers in the Need for **Service Learning**; and

WHEREAS, refining the Capstone Expectations at Level II in the context of short term and long term demonstrable solutions would dictate support in establishing an overall model and framework for Service Learning that aligns to models for Design Thinking;

WHEREAS, the District would enlist the support of TCNJ's Dr. Maureen Connolly, Associate Professor Secondary Education Undergraduate Coordinator, Department of Educational

Administration and Secondary Education who would provide services as per the proposed timeline: **December 2020:**

- Development of Support Materials for the Capstone Project for dissemination via Google Classroom.
- Coaching Session 1: focused on framing the capstone project within the five stages of service learning. (90-minutes)
- Coaching Session 2: focused on scaffolding action research and connecting with community. (90-minutes)
 January 2021:
- Participation in panel presentations.
- Engaging pre-service teachers and faculty from TCNJ to participate in panels.

February-April 2021:

- Coaching Session 3: focused on planning for short-term action and reflection (90-minutes)
- Additional materials development as needed.

May-June 2021:

- Coaching Session 4: focused on planning for demonstration and reflection (90-minutes)
 - Participation in panel presentations.
 - Engaging pre-service teachers and faculty from TCNJ to participate in panels.
- Coaching Session 5: Teacher reflection on the process and planning for the future

WHEREAS, the total cost for services describe above is \$4500;

NOW, THEREFORE, BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, the Board of Education of the City of Orange Township hereby approves the consultation model for the Senior Capstone Project at the STEM Innovation Academy of the Oranges in the 2020-2021 school year.

CONSENT AGENDA

Moved by Jefferey Wingfield Seconded by Derrick Henry Yea (9) Nay () Abstain ()

B21-003 RESOLUTION TO APPROVE THE KODE WITH KLOSSY PROGRAM OFFERING TO THE ORANGE PUBLIC SCHOOLS STUDENTS (SY 2020-2021)

WHEREAS, Kode with Klossy creates learning experiences and opportunities for young women to increase their confidence and to pursue their passions in a technology driven world; and

WHEREAS, the program is designed to provide small, inaugural cohort of students the opportunity to learn and connect in their local communities where students will learn to code, hone their presentation skills, and engage in important conversations around the culture of technology; and

WHEREAS, the program is part of the nationwide Kode with Klossy Campus. It is open to highly motivated female and non-binary students ages 13 – 18 who have the ability to work well independently and in team settings; and

WHEREAS, Kode with Klossy is an 8-week program designed for students to learn computer science concepts and skills. Students will also be given the opportunity of collaborating with each other and with inspiring instructors to explore the limitless potential of coding and computer science (HTML, CSS, JavaScript, etc.); and

WHEREAS, the program will operate virtually and remote beginning the week of February 1, 2021 with the first live/virtual experience on Sunday, February 7, 2021; and

WHEREAS, the program will run under the supervision of Orange District Staff members; and

WHEREAS, the program details are as follows:

The program is open to **only 20** highly motivated female-identifying and non-binary students ages 13 - 18.

- Participants must be able to reserve 3.5 hours per week on this learning experience from February to early April.
- Participants complete coding lessons and activities at a time of their choice for 2 hours each week.
- Participants attend a weekly meeting with the group on Sundays from 5:00 pm 6:30 pm.
- Participants do not need any previous coding experience to apply.
- The program registration can be done via the link: <u>www.kodewithklossy.com/campus-newjersey</u>
- Registration for participants closes on January 13, 2021.
- Parent permission slip is due on or before January 7, 2021; and

WHEREAS, this program is completely free for Orange Public School Students; and

NOW, THEREFORE, BE IT RESOLVED, upon the recommendation of the Superintendent, the Board of Education of the City of Orange Township hereby approves the Kode with Klossy Program to the Orange Public Schools Students for the 2020-2021 school year.

CONSENT AGENDA

Moved by Jefferey Wingfield Seconded by Derrick Henry Yea (9) Nay () Abstain ()

C21-001 RESOLUTION TO APPROVE THE PAYMENT OF BILLS FOR DECEMBER 2020

WHEREAS, the Orange School District request the payment of the attached detailed bills for November, whose totals are summarized as follows:

NOW, THEREFORE, BE IT RESOLVED, that the Orange Board of Education hereby approves the total payment of district bills as presented by the Business Administrator/Board Secretary.

Moved by Shawneque JohnsonSeconded by Sherif SiakaYea (7) Nay () Abstain (2)

C21-002 RESOLUTION TO ACCEPT THE BOARD SECRETARY'S REPORT FOR THE MONTH OF NOVEMBER 2020

WHEREAS, the School Business Administrator/Board Secretary, hereby submits the Board Secretary's Financial Report for the month of November 2020.

NOW, THEREFORE, BE IT RESOLVED, that the Orange Board of Education, after review of such report, hereby accepts the September 2020 Board Secretary's Financial Report, as presented by the Business A **BE IT FURTHER RESOLVED** that a copy of this report be submitted to the New Jersey Department of Education, Essex County Office and kept on file in the Business Office.

CONSENT AGENDAMoved by Jefferey WingfieldSeconded bYea (9) Nay () Abstain ()

Seconded by Derrick Henry

C21-003 RESOLUTION TO ACCEPT THE TREASURER OF SCHOOL FUNDS REPORT FOR THE MONTH OF NOVEMBER 2020

WHEREAS, under statute regulations the Treasurer of School Funds is required to reconcile bank accounts and the Board Secretary Report and said reports have been submitted.

NOW, THEREFORE, BE IT RESOLVED, that the Orange Board of Education hereby accepts the Treasurer of School Funds Report for the month of November 2020, as presented by the Business Administrator/Board Secretary.

BE IT FURTHER RESOLVED that a copy of this report be submitted to the New Jersey Department of Education, Essex County Office and kept on file in the Business Office.

CONSENT AGENDA

Moved by Jefferey WingfieldSeconded by Derrick HenryYea (9) Nay () Abstain ()

C21-004 RESOLUTION TO APPROVE THE BOARD OF EDUCATION'S MONTHLY CERTIFICATION OF BUDGETARY MAJOR ACCOUNT/FUND STATUS FOR NOVEMBER 2020

WHEREAS, pursuant to N.J.A.C. 6:20-2.3(3), we (the Board) certify that as of November 2020, after review of the Board Secretary's Financial Report (appropriate sections) and upon consultation with appropriate Official, to the best of our knowledge, no major account of funds has been over-expended in violation of N.J.A.C. 6:20-1.13(b) and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year.

NOW, THEREFORE, BE IT RESOLVED, that the Orange Board of Education, hereby approves its Monthly Certification of Budgetary Major Account/Fund Status, presented by the Business Administrator/Board Secretary, as indicated above.

CONSENT AGENDA

Moved by Jefferey Wingfield Yea (9) Nay () Abstain () Seconded by Derrick Henry

C21-005 RESOLUTION TO APPROVE THE DISTRICT 2021-2022 BUDGET PREPARATION CALENDAR

WHEREAS, as required by the status and the proposition of the New Jersey Quality Single Accountability Continuum (NJQSAC), that a district budget preparation calendar should be developed and approved by the Board of Education; and

WHEREAS, the attached 2020-2021 budget preparation calendar has been established to assist the district with its budget preparation process and has been reviewed and approved by the Executive Team. **NOW, THEREFORE, BE IT RESOLVED,** that the Orange Board of Education hereby approves the attached district 2021-2022 budget preparation calendar.

CONSENT AGENDA

Moved by Jefferey Wingfield Seconded by Derrick Henry Yea (9) Nay () Abstain ()

C21-006 RESOLUTION TO APPROVE THE TRANSFER OF FUNDS (FUND 11) FOR THE 2020-2021 SCHOOL YEAR

WHEREAS, the Orange School District requires budgetary transfers to meet the encumbrances for the 2020-2021 school year, as per the attached.

NOW, THEREFORE, BE IT RESOLVED, that the Orange Board of Education hereby approves the Transfer of Funds.

BE IT FURTHER RESOLVED, as recommended by the Superintendent of Schools and the Business Administrator, that the 2020-2021 budget be adjusted accordingly.

Moved by Siaka Sherif Seconded by Guadelupe Cabido

Yea (9) Nay () Abstain ()

D21-001 RESOLUTION TO ACCEPT THE DISTRIBUTION OF THE NEW JERSEY DEPARTMENT OF EDUCATION DIVISION OF EARLY CHILDHOOD EDUCATION WRAPAROUND SERVICES ENHANCEMENT GRANT FOR PRESCHOOL PROVIDERS FOR THE 2020-2021 SCHOOL YEAR

WHEREAS, the New Jersey Department of Education is providing a Wrap Around Services Enhancement Grant in the amount of \$82,618.00 to reduce family cost-sharing for before-school, after-school, and summer "wrap-around" child care for families living in Orange Township for the 2020-2021 School Year, and

WHEREAS, wraparound funds may be used for direct payments to families, reimbursement for wraparound care, food gift cards (i.e., Shoprite), computers, tablets, Wi-Fi, or a combination of these options). Provider Directors must provide expenditure reports to the district as well as invoices/receipts for the grant amount, and

WHEREAS, the district has approved the Wraparound Grant application from each preschool provider director and the funds, made possible through the NJDOE-DECE, will be distributed evenly to each site in the amount of \$16,523.60.

NOW, THEREFORE BE IT RESOLVED, that the Orange Board of Education upon the recommendation of the Superintendent of Schools, accept the distribution of funds provided through the New Jersey Department of Education Division of Early Childhood Education Wraparound Services Enhancement Grant for Preschool Providers for the 2020-2021 school year.

D21-002 RESOLUTION TO ACCEPTS AND APPROVE THE ORANGE PUBLIC SCHOOL DISTRICT APPLICATION FOR THE NATIONAL ENDOWMENT FOR THE ARTS IN PARTNERSHIPS WITH ARTS MIDWEST BIG READ GRANT

WHEREAS, The National Endowment for the Arts Big Read Grant annually provides support to selected nonprofit organizations around the country to host dynamic community-wide reading programs. Each awarded organization works in collaboration with local community partners to develop and conduct engaging virtual and/or in-person events and activities.

WHEREAS, The Orange Board of Education is applying for a \$20,000 Big Read Grant to support a districtwide literacy initiative to encourage reading among students, families and community members during the 2021- 2022 academic school year.

WHEREAS, The Orange Board of Education will collaborate with the following community partners: Orange Public Library (348 Main St, City of Orange, NJ 07050, HANDS, Inc. (15 S Essex Ave, City of Orange, NJ 07050), LUNA STAGE (555 Valley Rd, West Orange, NJ 07052), and ValleyArts (400 S. Jefferson St, City of Orange, NJ 07050) on the facilitation of the grant.

NOW, THEREFORE, BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, the Orange Board of Education applies for the National Endowment for the Arts in partnership with Arts Midwest Big Read Grant.

CONSENT AGENDA

Moved by Jefferey Wingfield Yea (9) Nay () Abstain () Seconded by Derrick Henry

D21-003 RESOLUTION TO APPROVE R. INOA CONSULTING FOR THE 2020-2021 SCHOOL YEAR FOR EVALUATION SERVICES OF THE NITA A. LOWERY 21st CENTURY COMMUNITY LEARNING CENTERS (21STCCLC) PROGRAM AT ROSA PARKS COMMUNITY SCHOOL AND OAKWOOD AVENUE COMMUNITY SCHOOL

WHEREAS, R. Inoa Consulting, 333 Milford Avenue, New Milford, NJ 07646, agrees to provide a comprehensive evaluation of the 21st Century Community Learning Center Program; and WHEREAS, The areas to be examined through the evaluation include: Student demographics, attendance and enrollment; student academic interests and performance; student relationships to school, family, peers and community; student exposure to new concepts; student leadership; program staffing; linkages to school; and community partnerships and parental involvement/engagement.

NOW, THEREFORE, BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, the Orange Board of Education, hire R. Inoa Consulting through the Nita A. Lowery 21st CCLC Program facilitated at Rosa Parks Central Community School and Oakwood Avenue School during 2020-2021 school year.

CONSENT AGENDA

Moved by Jefferey Wingfield Yea (9) Nay () Abstain () Seconded by Derrick Henry

F21-001 RESOLUTION TO ADOPT REVISED POLICY (SECOND READING)

WHEREAS, the Orange Board of Education is required by the State of New Jersey, Department of Education, to adopt and implement for all Public Schools within the district the following revised policy: **P 0171: Duties of the President and Vice President (Revised)**

NOW THEREFORE BE IT RESOLVED, that on the recommendation of the Superintendent of Schools, the Orange Board of Education approves the above mentioned revised policy for the Orange Public School District (Second Reading)

CONSENT AGENDA Moved by Jefferey Wingfield Yea (9) Nay () Abstain ()

Seconded by Derrick Henry

F21-002 RESOLUTION TO APPROVE THE SUPERINTENDENT OF SCHOOLS TO HIRE HIGHLY NEEDED ESSENTIAL DISTRICT LEVEL STAFF POSITIONS ON EMERGENT BASIS PENDING BOARD APPROVAL

WHEREAS, it has been problematic for the Superintendent of Schools to make recommendations to fill essential district level staff positions in-between board meeting dates, thereby, the Orange Public Schools can provide optimal service to all students and staff as well as vendors accordingly

WHEREAS: the board realizes that the district currently has vital essential district level staff positions, and require that the Superintendent immediately fill these positions for the interest of the students, staff, and daily operations of Orange; and

WHEREAS: the current monthly scheduled board meeting dates does not lend itself to allow the Superintendent to make immediate decision and obtain hiring approvals to fill these district level staff positions; and

NOW, THEREFORE BE IT RESOLVED: that upon the recommendation of the Superintendent of Schools, the Board of Education of the City of Orange Township; hereby approves that the Superintendent can hire essential district level staff positions from January 13, 2021 to the February 9, 2021 scheduled public board meeting; and

BE IT FURTHER RESOLVED: that the Superintendent must record the hired candidates with the Board Secretary and present same staff and positions at the monthly Personnel Committee meeting and thereafter at the February 9, 2021 Public Board meeting for Board approval for the record. This action does not set a precedent.

CONSENT AGENDA

Moved by Jefferey Wingfield Yea (9) Nay () Abstain () Seconded by Derrick Henry

G21-001 RESOLUTION TO APPROVE AND ACCEPT THE DONATION OF TOYS AND WINTER ATTIRE FROM ST. JOHN EVANGELIST CHURCH, LEONIA, N.J.

WHEREAS, St. John, Evangelist Church in Leonia, N.J. would like to donate toys and winter attire such as hats, scarfs and gloves to the students of Orange.

WHEREAS, Ms. Phyllis Steeil, from the St. John Evangelist Church in Leonia, NJ reached out to Dr. Cummins requesting approval for the donation of holiday gifts to four more schools in the Orange School district, and;

WHEREAS, Ms. Phyllis Steeil, St. John Evangelist Church has donated to Orange over the past 5 years and extended the donation to Lincoln Avenue School, Rosa Park Community School, Park Avenue and Cleveland Street Schools.

NOW THEREFORE BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, the Orange Board of Education approves and accepts the donation for the schools listed above from the St. John Evangelist Church, Leonia, NJ.

CONSENT AGENDA

Moved by Jefferey Wingfield Yea (9) Nay () Abstain () Seconded by Derrick Henry

G21-002 RESOLUTION TO ACCEPT AND APPROVE DISTRICT BI-ANNUAL STUDENT SAFETY DATA SYSTEM (SSDS) PERIOD 1 REPORT FOR SEPTEMBER 2020 – DECEMBER 2020

WHEREAS, the Orange School district is required to complete and submit twice a year annually Report of SSDS to the State Department of Education; and,

WHEREAS, the district has completed Period 1 of the SSDS report for the 2020-2021 school year.

NOW, THEREFORE, BE IT RESOLVED, that upon the recommendation of the Superintendent of Schools the Orange Board of Education accepts and approve the SSDS Period I Report.

CONSENT AGENDA Moved by Jefferey Wingfield Seconded by Derrick Henry Yea (9 Nay () Abstain ()

Jessica Kleen, Board Attorney Read Allow the resolution: <u>Code of Conduct for Remote Meetings</u> Moved by Jefferey Wingfield Seconded by Guadalupe Cabido Yea (9) Nay () Abstain ()